

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>Interpersonal communication - language as a communication tool</b>		Code <b>1011105331011188876</b>
Field of study <b>Engineering Management - Part-time studies -</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>Communication Management in</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>part-time</b>	
No. of hours Lecture: <b>14</b> Classes: <b>12</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b> dr inż. Małgorzata Spychała email: malgorzata.spychala@put.poznan.pl tel. 61 665 34 15 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		<b>Responsible for subject / lecturer:</b> dr inż. Małgorzata Spychała email: malgorzata.spychala@put.poznan.pl tel. 61 665 34 15 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	The student knows basic concepts related with the social groups, knows interpersonal rules.
2	<b>Skills</b>	The student has skills of noticing, associating and interpreting occurrences in social groups.
3	<b>Social competencies</b>	The student is aware of the meaning of the social communication in the professional and private life.
<b>Assumptions and objectives of the course:</b> Developing social skills by students, ie. running training, teamwork, effective negotiations, effective writing analyzes and reports dealing with social conflicts		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. The student has knowledge about interpersonal rules. - [K1A_W06] 2. He knows methods of solving social conflicts . - [K1A_W06; K1A_W08] 3. He has knowledge about preparation of the presentation. - [K1A_W8] 4. He has knowledge about preparation effective raport. - [K1A_W8]		
<b>Skills:</b>		
1. He is able to analyze interpersonal rules. - [K1A_U05] 2. He uses the acquired knowledge to solve social conflicts in team. - [K1A_U05] 3. He can prepare the presentation. - [K1A_U10]		
<b>Social competencies:</b>		
1. He is able to act according to social rules in the given group. - [K1A_K02] 2. He is able to recognize and to solve social conflicts in teams. - [K1A_K02] 3. He is able to analyse independently social situations and to develop the knowledge concerning the social communication. - [K1A_K02]		
<b>Assessment methods of study outcomes</b>		
Discussions summarizing the lectures; Written test		

<b>Course description</b>		
<p>1. Introduction to the social communication - Essence of the communication. Model of the process of communication. Elements of the process of communication. Communications functions.</p> <p>2. The effectiveness and appropriateness of communication, analysis of interpersonal rules.</p> <p>3. Types of interpersonal communication: verbal and non-verbal communication (oral and written). The functions of non-verbal and verbal communication.</p> <p>4. Language as a basic of verbal communication.</p> <p>5. Methods of informal communication.</p> <p>6. Methods of persuasive communication. Types of persuasion. The rules influence on people.</p> <p>7. Communication competencies and its influence on interpersonal relationships:</p> <p>a) active listening and replying, barriers to active listening; methods for improving the skills of active listening;</p> <p>b) the effective use of words. understanding of language, preparation of reports and analyzes errors of writing reports;</p> <p>c) public speaking - role and specificity of public presentation. The structure and principles of the presentation. Features professional presentation. Analysis audience. Construction sentences. Non-verbal behavior during the presentation.</p> <p>9. Improving communication skills.</p> <p>10. Communication barriers: technical, organizational, social.</p>		
<b>Basic bibliography:</b>		
<p>1. Morreale S.P., Spitzberg B.H., Barge J.K., Komunikacja między ludźmi, PWN, 2007</p> <p>2. Nęcki Z. ?Komunikacja międzyludzka? Kraków 1996</p> <p>3. Stankiewicz J., Komunikowanie się organizacji, Wrocław, 1999</p>		
<b>Additional bibliography:</b>		
<p>1. Jabłonowska, L., Wachowiak, P., Winch, S., ?Prezentacja profesjonalna. Teoria i praktyka?, Difin, Warszawa, 2008</p> <p>2. Mruk H. ?Komunikowanie się w biznesie? Poznań 2002,</p> <p>3. Robbins S., Zachowania w organizacji, PWE, Warszawa, 1998</p>		
<b>Result of average student's workload</b>		
Activity	Time (working hours)	
1. Lectures	14	
2. Classes	12	
<b>Student's workload</b>		
Source of workload	hours	ECTS
Total workload	36	2
Contact hours	26	1
Practical activities	12	1